

Unit 2-Forces of Nature: Study Guide

This should help prepare you for the Unit 2: Focus of Nature Test

Skills to check off as you go through the unit:

For the Multiple choice:

To find definitions as well as synonyms and antonyms. You will find examples and how they are used in a sentence.

Please go to <https://www.merriam-webster.com/>

Vocabulary words:

Determine the **meaning of the word** with **context clues** if necessary, for the following words:

- Magnitude
- Millennia
- Dispersed
- Minutely
- Yearling
- Incandescent

Video Lesson from your teacher about context clues:

<https://watch.screencastify.com/v/r3W8vvDsWz5ANID4rhH5>

1. In *Of Wolves and Men*, how does the author describe wolves?
2. Which of the following sentences from *Of Wolves and Men* uses imagery to engage the reader? <https://literaryterms.net/imagery/>

- a. The wolf is three years old
- b. It is not late in the afternoon
- c. His ears are rammed forward, stiff.

3. What does the speaker in “Birches” compare the boy’s climbing to?

4. In “Birches,” the author uses the phrase “she shed crystal shells” to describe what?

5. In “Wave,” Dale Wisely characterizes water as an element that has what kind of effect on life?

6. In *An Inconvenient Truth*, the main greenhouse gas is?

7. According to Al Gore in *An Inconvenient Truth*, how is wind power beneficial in the fight against global warming?

8. In *An Inconvenient Truth*, what is the most likely reason that the author uses the heading “A Silent Alarm” ?

9. In “The Deadliest Tsunami in History,” what was the cause of the Indian Ocean tsunami?

10. In “The Deadliest Tsunami in History,” why was it important when the survivors saw that the ocean was receding?

11. In “Orphans Give Indian Couple Will to Live,” why are the the Paramesvarans offended by the term *orphans*?

12. In “Orphans Give Indian Couple Will to Live,” what was Karibeeran Paramesvaran celebrating on December 26, 2004?

For the Forces of Nature Unit Test Essay (Practice-This will look very similar to this):

Be sure you can do the following: Read all of the stories that they ask for. You will need to do the following on the test. They will only make you choose two for the unit test short essay.

Here is the video guide for this short answer essay:

<https://watch.screencastify.com/v/YWsOH8wN1jkmXDFKBm8O>

The Forces of Nature: Unit Test

Describe one of the strongest literary images (not a picture or drawing from the reading) you encountered from any of the following literature:

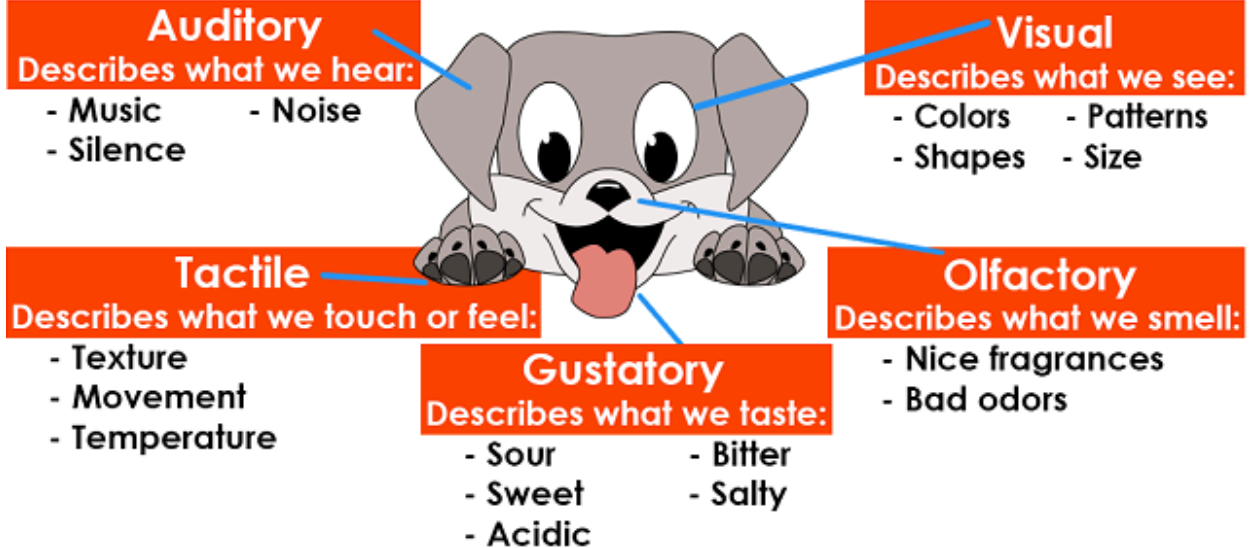
- from Of Wolves and Men by Barry Holstun Lopez
- "Birches" by Robert Frost
- "Haiku" by Kaga no Chiyo
- "Haiku" by Basho
- "Spring is like a perhaps hand" by E.E. Cummings
- from An Inconvenient Truth by Al Gore
- "The Deadliest Tsunami in History?" by National Geographic News
- "Orphans Give Indian Couple Will to Live; 2004 Tsunami Killed Their Son, Two Daughters" by Shaikh Azizur Rahman
- "Wave" by Dale Wisely

Why is this image memorable? How does the author use vivid descriptive details to help the reader visualize what is being described? How does this image contribute to the main idea of the text? Please use specific details from the text to support your answer.

Please read the following about literary imagery:

<https://literaryterms.net/imagery/>

Types of Imagery



*You will be required to state the main idea and 4 examples from the text to prove it. Along with answering the questions from the prompt above. There is a graphic organizer you can use while you read and when you do the short answer essay question.

Main idea–The author’s message about the topic. The most important point the author is making in the story.

Main idea-

<https://www.khanacademy.org/ela/cc-2nd-reading-vocab/xfb4fc0bf01437792:cc-2nd-the-moon/xfb4fc0bf01437792:close-reading-informational-text/v/what-is-a-main-idea-reading-khan-academy>

Main Idea Graphic Organizer-

https://docs.google.com/document/d/1rhWt-VM7KxfCG4Q8DE6j58J4_IJKp-SnrSGsRhIJSZE/copy

Example: You can practice by first analyzing this song by Louis Armstrong

What a Wonderful World-

<https://www.mosaicrecords.com/what-a-wonderful-world-lyrics/>

A song. A reflection and tribute about the beauty of life. Imagery-

<https://literaryterms.net/imagery/>

He sees green trees, red roses, and they bloom for everyone. (sight) This signifies color and life. This is renewal and rebirth.

He sees skies of blue and clouds of white.

He sees friends shaking hands and saying, “How do you do?” (auditory imagery). He says they actually love each other.

Emotion: Happiness, appreciation, love, acceptance of diversity, understanding of friendship, Knowledge, and new experiences for the next generation. Tone-positive, passionate, and appreciative.

Themes-

You can make a copy here to learn about themes-

<https://docs.google.com/document/d/1hW4EJza-OGNmW80mamQeGTIUBiINSXlxN9U-FD-P9jVU/copy>

Knowledge, The experience of new generations, Beauty and rebirth, Love and acceptance, diversity, gratitude. The poet’s message: appreciate the beauty of life.

Speaker: The narrator is speaking. First person.

Summary: You put all of these pieces together to really understand. What are the strongest literary images? Why are the images memorable?

This is a song about the beauty of life. The narrator is painting a picture of everything he has noticed that makes him appreciative. It is a song of gratitude. He is appreciative of the colors of the red roses, the trees of green, and all of the days and nights. He puts emphasis on the very bright colors and even says the nights are to be considered very sacred or cherished. (hold close to your heart) He makes note of beauty and rebirth with the lines:

I see trees of green, red roses too

*I see them bloom for me and you
And I think to myself
What a wonderful world*

He also sees people loving and appreciating the diversity of one another:

*The colors of the rainbow
So pretty in the sky
Are also on the faces
Of people going by
I see friends shaking hands, saying, "How do you do?"
They're really saying, "I love you"*

He notices the future generations that will discovery new things and have new experiences he couldn't possibly imagine:

*I hear babies cry, I watch them grow
They'll learn much more
Than I'll ever know
And I think to myself
What a wonderful world
Yes, I think to myself
What a wonderful world*

Central idea (Main idea):

We live in a wonderful world. Be thankful and appreciate the beauty. There are beautiful events happening all the time. A diverse group of people are making friends and there is love in the world. Be appreciative of the colors of the red roses, the trees of green, and all of the days and nights. Take joy in the very bright colors and the nights are to be considered very sacred or cherished. (hold close to your heart) There is great beauty and rebirth in this life. The next generation will experience new and exciting things that we can't even imagine.